

Application to Write an Honors Thesis

STUDENT INFORMATION

Student Name:	E---mail:
Banner ID:	Graduation Date:
Track in IAPA:	
Tentative Thesis Title:	

REQUIRED COURSES

	Course	Term	Grade
Gateway		Fall <input type="checkbox"/> Spring <input type="checkbox"/> Year	
Track Foundational		Fall <input type="checkbox"/> Spring <input type="checkbox"/> Year	
Track Electives (Minimum 3)		Fall <input type="checkbox"/> Spring <input type="checkbox"/> Year Fall <input type="checkbox"/> Spring <input type="checkbox"/> Year Fall <input type="checkbox"/> Spring <input type="checkbox"/> Year Fall <input type="checkbox"/> Spring <input type="checkbox"/> Year Fall <input type="checkbox"/> Spring <input type="checkbox"/> Year	
Qual Res. Methods*		Fall <input type="checkbox"/> Spring <input type="checkbox"/> Year	
Quant Res. Methods *		Fall <input type="checkbox"/> Spring <input type="checkbox"/> Year	
Jr Seminar		Fall <input type="checkbox"/> Spring <input type="checkbox"/> Year	

*Note if substituting language study for research methods course.

Date You Attended the Thesis Information Workshop:

FACULTY ADVISORS

I accept this student as a candidate for Honors in IAPA under my supervision and agree to advise the student for both fall and spring semesters.

Primary Thesis Advisor:	Dept:	E---mail:
Primary Thesis Advisor's signature:		Date:

Application to Write an Honors Thesis

Second Reader:	Dept:	E---mail:
Second Reader's signature:		Date:

Application Deadline

Students apply to write a thesis by mid-April of their junior year. In 2023-24, the deadline for applying to write a thesis is **April 12th, 2024 by 5 p.m.**

Eligibility Requirements

1. Completion by end of 6th semester junior year: the gateway course, the track foundational course, the junior seminar, the two-course methodology requirement (or language study option and one methodology course), at least **three** track electives, and the Thesis Information Workshop
2. To be accepted into the IAPA Honors Program a student must have two-thirds "quality grades" in the concentration. A "quality grade" is defined as a grade of "A" or a grade of "S" accompanied either by a designation of "with distinction" or by a course performance report (CPR) indicating performance at the "A" standard.
3. A completed application form to include: primary thesis advisor signature, second reader signature, the identification of a clear research question, and the identification of a plan and schedule for conducting the research that will lead into the writing process ensuing in the fall of senior year. Only those students with an approved thesis application will be permitted to enter the senior thesis seminar in the fall and/or receive thesis research grants for the summer.
4. Completion of the senior thesis seminar in the fall of senior year, and completion of the independent study class with the thesis advisor in the spring of senior year.
5. Completion of a thesis deemed by the advisor and second reader to merit a grade of "A-pass with distinction". Only theses graded as "A-pass with distinction" qualify the student for honors.
6. Completion of an oral presentation on the thesis at the annual International and Public Affairs Thesis Conference in the spring of senior year.

The Application

All applications must include:

1. **A completed and signed Application to Write an Honors Thesis.**
2. **Prospectus:** no more than 8 double---spaced pages. Must include subheadings for the following sections:
 - a. Tentative Thesis Title
 - b. What? Research Question: What question(s) does your thesis address or what outcome are you trying to explain?
 - c. Why? Significance: Why does this question arise – from what scholarly debates and real world events?
 - d. How? Research Design: How will you answer/explore your question?
 - e. Thesis/Hypothesis: What is your tentative answer to this question?
 - f. Preparation: Describe acquired skills related to your thesis topic.
 - g. Bibliography: A preliminary bibliography of sources that you expect to use for this project, including at least five scholarly sources.
3. **Graded writing sample** demonstrating your ability to undertake independent research. If you have completed your IAPA junior seminar, you should use this paper; if not, you can use a research paper or substantial essay from another course
4. **Brown Transcript** (student copy).