

STUDENT INFORMATION

Student Name:	E-mail:
Banner ID: IAPA Track:	Project Semester & Year: <input type="checkbox"/> Fall <input type="checkbox"/> Spring
Project Title:	# Meeting Hours / Week:

DESCRIPTION, LIMITATIONS, AND REGULATIONS

Subject to the regulations listed below, students may earn IAPA concentration credit for supervised independent study of topics of their own selection than are not otherwise offered at Brown. Students are expected to play an active role in designing the syllabus for the course. An individual research project generally involves extensive reading followed by a major piece of scholarly writing (i.e., a 15-25 page research paper) and may include a significant project such as a film. Independent study can also be an academic follow-up to an internship, or, with IAPA approval, a directed research capstone* senior year. **Concentration credit approval must be obtained prior to the semester in which the project is to be undertaken. Concentration approval will NOT be awarded retroactively. IAPA 1818A must be taken for a grade.**

PROJECT OPTIONS

IAPA 1818A: Independent Study I understand that receiving a Banner override for an Independent Study Project (ISP) in IAPA is contingent upon the filing of this enrollment/approval form with the required signatures no later than the first day of the semester in which the course is to be undertaken. It is my responsibility to make sure the faculty member submits the grade no later than the last day of exams.

GISP: Group Independent Study Students studying the same subject simultaneously with an identical syllabus must follow the group independent study procedures (GISP) on the Dean of the College website. Courses that build upon the track of study and strengthen the intellectual coherence of the student’s IAPA Program may be used for IAPA credit. Concentration credit must be approved (signature below) by the IAPA concentration advisor **no later than the first day of the semester in which the course is to be undertaken.**

GLISP: Global Independent Study IAPA policies and procedures for the GLISP are the same as those for an independent study. In addition, you must have pre-and post-approval from the IAPA concentration advisor just as you would any study abroad course. In other words, you must present your GLISP proposal to the IAPA concentration advisor prior to going abroad and submit the final project upon return for concentration credit. Concentration credit for GLISPs is not given retroactively.

FACULTY SPONSOR

I agree to sponsor this student as described in the attached proposal and subject to the regulations printed below. I am responsible for: (a) assisting in the planning of the project (b) evaluating the proposal and affirming my satisfaction with the academic content and promise of the study (c) maintaining a continuing awareness of the progress of the study (d) having final responsibility for evaluating the study and (e) ensuring a final grade for INTL 1970 is submitted on Banner.

Name: _____ Phone: _____
 Department: _____ Email: _____
 Faculty Signature: _____ Date: _____

Concentration Credit Approval

This project is approved for IAPA credit:	<input type="checkbox"/> Track	<input type="checkbox"/> Capstone	<input type="checkbox"/> Not for IAPA credit
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IR Concentration Advisor _____ Authorization date: ____/____/____

Do not submit as separate attachments. All information must be submitted using this form.
You may copy and paste into the boxes below.

PROJECT RATIONALE

- Describe the project purpose and objective(s), goals of the study and the questions, topics, or issues the project will address.
- Be sure to discuss the broader scholarly content of the study.
- If the course includes a media component, indicate student preparation (in terms of relevant coursework already completed).

DETAILED COURSE SYLLABUS

- Expected weekly meeting day(s) and time(s): _____
- For **each week** include the topics to be covered, the analytical question(s) that will frame the discussion, and the required assignments and materials including a detailed weekly list of readings at the seminar level (approximately 200 pages/week).

BIBLIOGRAPHY

- Provide a well-researched bibliography including all of the materials from the syllabus.

EVALUATION

- Describe the plan for student assessment and grading. (IAPA 1818A must be taken for a grade.)
- Each student enrolled in a (G)ISP must submit an **individual** mid-term AND/or final paper/project/exam to the Faculty Sponsor for evaluation, even if the GISP includes a joint project in which all members participate.
- In 1-2 paragraphs, describe the work to be submitted by each student for evaluation. Indicate the proposed nature, length, and the evaluation questions and criteria for the work.

PLANNING PROCESS

- Describe what you contributed to the course planning (i.e. syllabus, structure, bibliography).
- Explain why the Faculty Sponsor was chosen and what the sponsor contributed to the planning of the (G)ISP.
- Name additional Brown faculty and other people consulted.

TECHNICAL DETAILS

- (G)ISPs must not duplicate previous (G)ISPs or regular course offerings. If your project appears similar to another (G)ISP or a regular Brown course, please explain how it differs substantively from the course.
- No (G)ISPs will be approved that require the payment of funds for instruction. Have you or anyone else made financial commitments to the sponsor or assisting instructor?